

OHIO Communication Learning Standard: K-12 World Languages

Communication: Communicate in languages other than English, both in person and via technology.

A. Interpretive Communication (Reading, Listening/Viewing)

- Learners comprehend the main idea and relevant details in a variety of age-appropriate live, written and recording messages; personal anecdotes; and narratives in the language.
- They understand and interpret authentic texts ranging from articles in contemporary magazines, newspapers and Internet sources to children’s stories and classical literary texts.
- Learners derive meaning through the use of listening, viewing and reading strategies.
- Learners reinforce and expand their knowledge across disciplines as they acquire information and distinctive viewpoints directly through authentic print, non-print and digital language and culture sources.

B. Interpersonal Communication (Speaking/Signing, Listening/Viewing, Reading and Writing)

- Learners initiate and sustain meaningful spoken, written and signed communication by providing and obtaining information, expressing feelings and emotions, and exchanging opinions in culturally appropriate ways.
- Learners actively negotiate meaning across languages and cultures to ensure that their messages are understood and that they can understand others.

C. Presentational Communication (Speaking/Signing and Writing)

- Learners present information, concepts, ideas and viewpoints on a variety of topics to audiences of listeners, readers or viewers for varied purposes.
- Learners demonstrate linguistic and cultural competence through academic endeavors, creative undertakings and artistic expression.
- Learners use their understanding of culture to convey messages in a manner that facilitates interpretation by others where no direct opportunity to the active negotiation of meaning exists.

OHIO Cultures Learning Standard: K-12 World Languages

Cultures: Gain and use knowledge and understanding of other cultures.

- Through the target language, students examine the relationship among the products, practices and perspectives of the target culture(s).
- Students enhance their understanding by making cultural comparisons and developing cultural insights.
- The examination of products and practices in relation to shared cultural perspectives enables learners to understand authentic cultural contexts and use acceptable language and behavior in those contexts.
- As they become globally competent citizens, students learn that language and culture are inextricably linked.
- As they participate in multilingual communities and various cultures at home and around the world, both in person and via technology, they come to understand and abide by the constraints and freedoms afforded to individuals in the target culture(s) and their own.

Intermediate-Low Proficiency Range: Communication

Functions: Can communicate by understanding and creating personal meaning. Can understand, ask and answer a variety of questions. Consistently able to initiate, maintain, and end a conversation to satisfy basic needs and/or to handle a simple transaction. May show emerging evidence of the ability to communicate about more than the “here and now.”

Contexts/Content: Able to communicate in contexts relevant to oneself and others, and one’s immediate environment. May show emerging evidence of the ability to communicate in contexts of occasionally unfamiliar topics.

(ODE Standards Alignment Tool for Communication, 2014)

Intermediate-Low Proficiency Range: Cultures

Cultural Awareness: Recognizes and uses some culturally appropriate vocabulary, expressions, and gestures when participating in everyday interactions. Recognizes that differences exist in cultural behaviors and perspectives and can conform in familiar situations.

(ODE Standards Alignment Tool for Communication, 2014)

Current textbook resource:

Discovering French Nouveau Level 2, McDougal Littell, 2004

Functions	Structures	Cultural Contexts
<p>Vocabulary and expressions for discuss physical activity</p> <p>Individual sports</p> <p>Review and expand upon body part vocabulary</p> <p>Common verbs associated with body part vocabulary</p> <p>Discuss one's health and physical feelings</p> <p>Expressions of time</p> <p>Expressions for giving one's opinion</p> <p>Daily routine and toiletry items</p> <p>Prepositions of place</p> <p>Idiomatic reflexive verbs</p> <p>Review and expand one's residence vocabulary</p> <p>Review and expand one's house vocabulary and furniture</p> <p>Common actions done around the house</p> <p>Vocabulary commonly associated with specific events and habitual events</p> <p>Describing an accident</p> <p>Review and expand upon clothing vocabulary</p> <p>Materials of objects and patterns</p> <p>Common expressions for shopping</p> <p>Big numbers</p> <p>Expanding upon adjectives useful for comparing two items</p> <p>Expanding upon adverbs useful for comparing two items</p> <p>Francophone countries</p> <p>Vocabulary and expressions commonly used for travel</p> <p>Vocabulary and expressions commonly used for camping</p> <p>Vocabulary and expressions for train stations, airports, etc.</p> <p>Common verbs followed by an preposition</p>	<p>Verb: Courir</p> <p>Faire de + activity</p> <p>Avoir mal à + body part</p> <p>Prepositions of place</p> <p>Pronouns: Y and EN</p> <p>Verb: Croire</p> <p>Definite articles with body parts</p> <p>Reflexive verbs in present tense</p> <p>Reflexive verbs with imperative commands</p> <p>Reflexive verbs in passé composé</p> <p>Reflexive verbs with conjugated verb + infinitive</p> <p>Imperfect formation of regular and irregular verbs</p> <p>Imperfect usage</p> <p>Imperfect vs. passé composé</p> <p>Verb: Vivre</p> <p>Relative pronouns QUI and QUE</p> <p>Review common irregular adjectives</p> <p>Formation of common adverbs</p> <p>Ordinal numbers</p> <p>Irregular adjectives: beau, nouveau, and vieux</p> <p>Comparative of adjectives</p> <p>Comparative of adverbs</p> <p>Superlative of adjectives</p> <p>Interrogative pronoun: lequel</p> <p>Demonstrative pronoun: celui</p> <p>Articles with geographic areas</p> <p>Verbs: recevoir and apercevoir</p> <p>Verbs that require prepositions à or de</p> <p>Formation and usage of future tense with regular and irregular verbs</p> <p>Si clause with future</p> <p>When clauses with future</p> <p>Formation and usage of the conditional tense with regular and irregular verbs</p> <p>Si clause with conditional verbs</p> <p>Conditional of politeness</p>	<p>Daily life</p> <p>Health and physical fitness</p> <p>Francophone speakers in the world</p> <p>Childhood and rites of passage</p> <p>Communities and residences</p> <p>Style, fashion, and clothing</p> <p>Holiday celebrations</p> <p>Music</p> <p>Voyages and vacations</p> <p>Camping</p> <p>Future possibilities</p>